

SORAPS

Study of religions
against prejudices
and stereotypes





Project background

Religions are an essential element in the cultural identity of our societies, but they have often been associated with stereotypes and prejudices. As a matter of fact, European countries are involved in a huge immigration flow and increase of intolerance and fear. These are important challenges that demand long-term educational efforts in order to foster mutual understanding and inclusion, as well as to prevent conflicts and radicalization.

As a common problem of all Europe, the response should be European. Since religious issues are taught differently in the various EU countries (often related to confessional teaching) the **SORAPS Project aims to gather the best expertise in the EU to offer a common, transferable and scalable approach that goes beyond the different teaching of religions, but targets the larger scope of teachers involved in Humanities and Social Sciences.**



Objectives

The SORAPS project aims to develop social, civic and intercultural competences of teachers by enhancing their knowledge, skills and critical thinking in the two intertwined topics of religions and interculturality, enabling them to teach in their schools on these topics. This objective will be achieved by adopting an objective, critical and scientific point of view, and with the explicit focus & methodology of countering the prejudices and stereotypes that arise around religions but also within religions.



Activities & Outcomes

Through the project, and in order to achieve the project objectives, the following activities and results will be developed:

- **Guidelines on stereotypes and prejudices in religions:** short publication consisting in results of studies of existing literature, survey analysis on the topic “Prejudices and Stereotypes in Religion”.
- **Teachers training course:** course curriculum with correlated training materials on studies of religions through an intercultural perspective. It is focused on and aims to tackle prejudices and stereotypes regarding religions by means of critical and scientifically based knowledge and adequate training approaches.
- **Online training platform:** is meant to provide a virtual space dedicated to the training of the teachers from the partners’ schools. It is equipped with tools and training resources necessary to properly train teachers on the topic of Religions and Interculturality.

All the resources produced in SORAPS will be free to use and openly accessible by any schools or training institutions in the EU through the project’s website.



Network

SORAPS project, coordinated by **Università Ca' Foscari di Venezia** involves a wide European partnership built on principle of complementarity and added value and including universities as knowledge centres, NGO's experienced in intercultural education in schools, and secondary schools as a piloting actors for implementing methodologies and tools produced by project.

It is composed, beside the coordinator **Dipartimento di Studi sull'Asia e sull'Africa Mediterranea - Università Ca' Foscari di Venezia** (Italy), by **École Pratique des Hautes Études - Institut Européen en Sciences des Religions** (France), **Universidad de Salamanca - Research Group in Interaction and eLearning** (Spain), **Universität Augsburg - Lehrstuhl für Didaktik der Geschichte** (Germany), **Syddansk Universitet - Institut for Historie** (Denmark), **Oxfam Italia Intercultura - Ufficio Educazione** (Italy) and the following schools: **I.E.S. Campo Charro** (Spain), **Convitto Nazionale "Marco Foscarini"** (Italy), **Lycée René Cassin** (France).



SORAPS is a thirty months project launched in November 2016 and funded by an Erasmus+ EU program.

If you are interested in SORAPS and would like to get involved and become part of our network, please visit our website or contact us on <https://soraps.unive.it>

Partners



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